

Literacy Links

Volume V, Issue 4

November 2004

Coming Events:

- English I Follow Up Session I
November 9, 2004
- Sharon Taberski
Best Practice Seminar
November 13, 2004
- HSAP Blitz
SC History and Archives
December 3, 2004
- English I Follow Up Session 2
December 8, 2004
- Janet Allen
Best Practice Seminar
December 10, 2004
- South Carolina Literacy Conference
Charleston Place
December 13-14, 2004

For information about these programs, please refer to the articles in this issue of *Literacy Links*. This issue and past issues of *Literacy Links* can be found on the State Department's web page at www.myschools.com.

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Follow Up Sessions Continue Learning for Teachers, Administrators

English I Curriculum Resource

Educators, who attended either of the initial sessions of the English I curriculum resource (June 7-8 or October 5-6), are invited back to Columbia for four additional days of professional development with Dr. Allen. The dates for these sessions are November 9, 2004; December 8, 2004; February 8, 2005; and April 5, 2005.

The December 9 session is the re-scheduled date from October 28. If you registered for the October session, you will need to confirm with Judy Redman your plans for attending. If you were not able to attend the October date, it is not too late to register for the November 9 session.

The first two sessions will be intensive work with some of the strategies that are used in the curriculum resource: literature circles, word study, guided and shared reading, and expert groups, among others. The February and April sessions will present two new modules to be included in the resource. At the end of this school year, the resource will have a total of eight modules to be used in the English I curriculum.

These four days have a closed registration, open only to those who attended one of the initial two day sessions on the use of the English I curriculum resource.

Literacy Leadership Institute

This is a new institute that Dr. Allen designed for school administrators, district personnel, literacy coaches, and higher education

faculty. The goal of this institute is to help instructional leaders understand their role in creating and supporting literacy rich environments.

For those who attended the Literacy Leadership Institute in June, you are invited back to Columbia for two additional follow up days of professional development with Dr. Allen. The dates for these follow up sessions are January 7, 2005, and February 10, 2005.

The January date is the re-scheduled date from the October 29 session. If you registered for the October session, you will need to confirm your plans with Judy Redman. If you were not able to attend the October date, it is not too late to register of the January 7 session.

The October session will be held at the River Center at Saluda Shoals Park in Irmo, and the February session will be at Columbia Conference Center in Columbia.

English 2

Because the response to the English I curriculum resource has been so well received, the ELA team and Dr. Allen have begun work on an English 2 curriculum resource.

Currently seven pilot districts are working with Dr. Allen to create four English 2 modules this year. Four more modules will be created the following year, for a total of eight English 2 curriculum resource modules.

The first four modules will be unveiled the week of June 13, 2005, in Columbia,

The presentation of these four modules will be somewhat different than the two-day sessions used for English 1. The English 2 modules will be presented as a strand of Dr. Allen's *It's Never Too Late Institute*. Participants will attend the morning and afternoon keynotes, one session of the institute, and then one session on the English 2 curriculum resource.

The *It's Never Too Late Institute* is a four-day institute that will provide the English 2 teachers with the background needed in the use of strategies presented in the resource.

As in previous years, the institute is open to all South Carolina teachers. The only change is that English 2 teachers will attend a separate strand of sessions specifically for English 2. Also, the institute will be offered to English 2 teachers free of charge.

If you have any questions about the English I follow up dates, the Literacy Leadership follow up dates, or the English 2 curriculum resource, please contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.

Registration information for the follow up sessions is at the end of this newsletter. If you have registration questions, please e-mail Judy Redman at jredman@comporium.net.

Cool Books Made Available Through R.L. Bryan

Every day teachers scramble to find entertaining and engaging read alouds for their students. Because of the need for read alouds at various grade levels, The R.L. Bryan Company, in conjunction with the State Department of Education, has developed the Cool Books program to help teachers have these resources at their disposal.

The Cool Books program provides K-8 teachers with 25-30 books to read aloud to their students. The books are packaged in a cooler, with a different cooler for each grade level, for a total of nine different coolers suitable for each grade.

These coolers can be purchased and donated to the classroom of

your choice for only \$150. For your convenience, R.L. Bryan will ship the books directly to the school for you.

R.L. Bryan accepts checks as well as personal and school credit cards. Simply fill out the order form, complete with the teacher's name you are donating the books to and your name, and mail it with the check payable to R.L. Bryan.

If you have any questions about this program, please call Joan Stevenson at The R.L. Bryan Company. Or you can simply mail your ordering information to the attention of Joan Stevenson at the R.L. Bryan Company, 301 Greystone Boulevard, Columbia, South Carolina 29210.

ELA Best Practice Seminar Series Gets Underway

September and October kicked off a series of seminars highlighting best practices in the area of English language arts to South Carolina K-12 educators by the English Language Arts Team in the Office of Curriculum and Standards and the South Carolina Council of the International Reading Association (SCIRA).

This month, Sharon Taberski will present reading strategies to elementary teachers on Saturday, November 13. The middle and high school session with Jim Burke in May is also on a Saturday.

conclude at 3:30 P.M. Lunch will be provided.

Because of the overwhelming response to Sharon Taberski's session, the location has been changed to Dreher High School in Columbia.

Another change is the seminar change for Ellin Keene's; that date has been changed to March 1, 2005. This session will be at the Columbiana Conference Center, formerly the Sheraton Hotel on Bush River Road.

attached to this newsletter. Please note that you may now register for all of the sessions at one time rather than registering prior to each session. Also, if you register for multiple sessions, you may also send one check to cover the registrations. The registration fee for each session is \$50. Make checks payable to SCIRA.

If you have questions about the the presenter or the topic, contact Cathy Jones at cjones@sde.state.sc.us or 803-734-0790.

If you have any questions about your registration, contact Judy Redman at

Each session will begin at 9:30 A.M. and A registration form for all of the sessions is

Date	Presenter	Audience	Topic
November 13, 2004	Sharon Taberski	Elementary	On Solid Ground—Strategies for Teaching Reading
December 10, 2004	Janet Allen	Middle/High	Shared Reading as the Heart of a Comprehensive Literacy Program
January 26, 2005	Cris Tovani	Middle/High	Parallel Experiences: Noticing Thinking To Inform Instruction
March 1, 2005	Ellin Keene	All	The Intricacies of the Mind: Teaching Reading Comprehension
April 7, 2005	Janet Allen	Middle/High	Testing Best Practice: Planning for Results!
April 25, 2005	Harvey Daniels	Elementary	Literature Circles—Beyond the Basics
April 26, 2005	Harvey Daniels	Middle/High	Content Area Reading—Strategies, Interaction, and Skills
May 14, 2005	Jim Burke	Middle/High	Reading Reminders—Tools, Tips, and Techniques

Student Writing Opportunities Foster Young Writers

Young Outdoor Writers' Competition

The Young Outdoor Writers' Competition, sponsored by the South Carolina Wildlife magazine and the Harry R.E. Hampton Memorial Wildlife Fund with the assistance from the State Department of Education and Coalition for Natural Resource Education, seeks to promote young peoples' interest in the out-of-doors and wildlife conservation and to encourage writing among students in grades 4-12.

The competition requires students to use many of the skills taught under both the science and language arts standards. From independent thinking to demonstration of control of information gathered through research, students' essays show command not only of standard written English, but also of the information-gathering, hypothesizing, and communication process.

Teachers from either subject are encouraged to sponsor students to enter. Entries will be divided into three categories:

grades 4-6, grades 7-9, and grades 10-12.

Students and their sponsoring teachers will win prizes for top essays, with the first-place winner from each category published in *South Carolina Wildlife* magazine.

A school's one entry per category must be postmarked on or before November 29, 2004, and sent to Caroline Foster, South Carolina Wildlife magazine, P.O. Box 167, Columbia, SC 29202.

The top three winners from each category will be notified by mail no later than February 23, 2005. Winners will receive their awards in March 2005.

For the essay topic, guidelines, and prize information, visit <http://www.dnr.state.sc.us> for details.

South Carolina Writers Workshop

Once again SCWW is sponsoring fiction and poetry contests for high school juniors and seniors. The submission deadline is

March 31, 2005.

The first place winner in each category will receive \$100. Second place winners will receive \$25.

Only students currently in grades 11 and 12 currently enrolled in public and private schools in South Carolina are eligible.

Each student may enter only one manuscript in each category: fiction and poetry. All entries submitted must be original works of fiction or poetry and must be postmarked by March 31, 2005. Each work must be typed and double spaced on 8 1/2 X 11" white paper with an entry form as a cover sheet. The student's name cannot appear on the entry itself.

Mail entries in a 9 X 12" envelope to SCWW, P.O. Box 7104, Columbia, SC 29202. Winners' names will appear on the web at www.scwriters.com. In addition, winners will be notified by mail.

Literacy Empowerment Foundation Helps Teachers

Matching Book Grant Program

The Matching Book Grant Program offers Guided Reading and Independent Reading Collections. Guided Reading Collections consist of six copies each of eighteen titles. Independent Reading Collections consist of one copy each of 108 titles. With each set of Guided Reading and/or Independent Reading Collections purchased at the regular price, an additional set of books will be included.

With this grant, schools may now order \$16,000 worth of books and pay only \$8,000. (Any amount purchased from \$100 to \$8,000 will be matched.)

Information and a matching book grant order forms are available at <http://www.lefbooks.org>. Orders must be received by November 15, 2004.

Books From Bruce

Bruce Larkin, the author of over three hundred children's books, has generously offered to donate to every kindergarten, first grade, and second grade child in the United States, a book to call his or her own.

The Literacy Empowerment Foundation, a 501 (c)3 nonprofit organization, will distribute books through the "Books from Bruce" Program. Free books are available to educators to give to their students at <http://www.lefbooks.org>. Books are free. Educators only pay shipping and handling.

An order form for "Books from Bruce" can be found at <http://www.lefbooks.org>. If you have questions about this offer, e-mail the Literacy Empowerment Foundation at rorendi@literacyempowerment.org.



Don't Forget about On-line Resources—Right at Your Finger Tips

Like many of you, I turn to my bookshelf when I'm looking for something, completely forgetting that we're in the 21st century, and we have technology right at our finger tips.

The most logical resource is the National Council of Teachers of English (NCTE). Visit their website at www.ncte.org. Make

sure to sign up of the NCTE In Box; you'll get lots of fabulous information e-mailed to you weekly.

Another resource is the International Reading Association. This address is www.reading.org.

Both of these organizations also

have local affiliates with their own websites: South Carolina Council of Teachers of English (SCCTE) and South Carolina International Reading Association (SCIRA).

Another resource is the Center for Early Literacy Information. This address is www.earlyliteracyinfo.org.

Free Resources Provide Materials for Teachers

Common Cents Website

State Farm® has launched its new Common Cents™ website, an online financial literacy program designed to support parents and educators in their efforts to teach students (K-12) the basic principles of financial responsibility and long-term money management.

Since President Bush signed the *No Child Left Behind* Act in 2002, much attention has been drawn to the importance of financial education in America's schools. Many parents and teachers recognize the importance of financial literacy; however, there has been a shortage of materials to support these efforts in the classroom and for parents at home.

State Farm's Common Cents program teaches six key principles: saving, earning, investing, risk management, decision-making, and money management. This interactive learning tool, located in the "Kids Stuff" section of State Farm's website (www.statefarm.com), includes printable lesson plans and activities for classroom use, a parent's guide with at-home activi-

ties, and interactive games for students.

The direct link to the program is www.sfcommoncents.com.

Operation Outreach U.S.A

We would like to take this opportunity to introduce you to Operation Outreach-USA (OO-USA), an interdisciplinary literacy and character education program that incorporates humane education themes.

OO-USA is free to schools and is paid for at a cost of \$12 per student and teacher through contributions from corporate, foundation, business, and civic sponsors. Just let us know that you are interested, and we will try to match you with a sponsor.

OO-USA unites schools, teachers, parents, and the community behind a common cause—helping children develop marketable skills while teaching responsibility, justice, determination, respect, compassion, self-esteem, and sound citizenship.

Each OO-USA classroom will receive:

- Each participating student receives two books per year to use in classroom instruction and to keep and take home to build personal libraries. OO-USA uses specially selected books that have been chosen for their themes, character building concepts, and relevance to young people's own experiences.
- Bilingual Parent Guides accompany the books home.
- Teachers receive books for the classroom library and grade-level thematic lesson plans to easily integrate the OO-USA themes across the curriculum for grades pre-K to middle school.

OO-USA is used by approximately 810,000 students in nearly 36,000 classrooms in all 50 states and several countries.

If you would like to learn how your school can participate in OO-USA, please visit the website at www.oousa.org, call us at 1-800-243-7929, or e-mail us at info@oousa.org.

The Partnership for 21st Century Skills Releases English ICT Literacy Map

The leading alliance on 21st century skills today released the English Information and Communication Technology (ICT) Map, providing educators with a framework for integrating 21st century skills with the core academic subject of English. The Partnership—a coalition of Apple, Cable in the Classroom, Cisco Systems, Inc., Dell Inc., Microsoft Corporation, National Education Association, SAP, Texas Instruments, and Time Warner Foundation—is committed to helping students prepare for success in the 21st century.

The English ITC Literacy Map was designed in cooperation with the National Council of Teachers of English and illustrates how teachers can develop English lessons that combine learning skills, such as thinking and problem solving, with 21st century tools, such as the Internet and multi-media production. The tool guides K-12 educators through a wide range of learning skill examples, as em-

phasized in the Partnership's report, *Learning for the 21st Century*. Specific student outcomes demonstrating ICT Literacy success are provided for grades four, eight, and twelve.

"In a world where the availability of data and information continue to grow at an ever increasing rate, it will be critical for students to not only master content in core academic subjects, but also master learning skills, including information and media literacy skills," said Douglas Levin, board member for the Partnership and director of Education Policy for Cable in the Classroom. "Our series of ICT Literacy Maps support teachers in making this transition to 21st century teaching and learning and, ultimately, assist students in learning how to learn new content."

More information can be found at www.21stcenturyskills.org.

Charleston Hosts SC Literacy Conference December 13-14

Join the South Carolina Reading Recovery network, South Carolina Reading Initiative (SCRI), and South Carolina Reading First in Charleston this December to experience *Literacy Essentials: Conversations and Trans-*

formations at the third annual South Carolina Literacy Conference. The conference will be held at the Charleston Place Hotel in Charleston, December 13-14, 2004. Conference participants will include Reading Recovery teachers and teacher leaders, SCRI and SC Reading First literacy coaches, administrators, and classroom teachers.

This year's conference features outstanding presenters. Regie Routman and Janet Allen

will provide the keynote addresses at the general sessions. Other concurrent sessions will be led by a wide variety of noted authors, teachers, and researchers.

For more information about this conference, download the conference brochure at <http://www.myschools.com/offices/cso/rr>.

Office of Assessment Blitzes State with HSAP Information

The Office of Assessment plans to conduct four informational sessions for the new High School Assessment Program (HSAP). During these sessions, attendees will receive information about the HSAP testing program and test format. The same information will be presented at each of the four sessions. Following is the schedule for each session:

General testing information

10:00 A.M. to 12:00 P.M.

Lunch (on your own)

12:00 P.M. to 1:00 P.M.

Concurrent sessions

English language arts

Mathematics

1:00 P.M. to 3:00 P.M.

In order to accommodate educators throughout the state, each session will be offered in a different geographic area. Also, registration for each session is based on a first-come, first-registered basis. Each school may send two representatives: one English and one math. One representative at the district level may also register. All registrations will be confirmed via e-mail.

The first session will be held Friday, December 3, 2004, at the South Carolina Department of Archives and History Center auditorium at 8301 Parklane Road, Columbia, South Carolina. You may find a map and directions on their web site at <http://www.state.sc.us/scdah/location.htm>.

The deadline for registering for this session is Friday, November 19, 2004.

Following is a tentative schedule of the additional sessions:

- January 6, 2005
Florence area, location TBA
- February 21, 2005
Lexington area, location TBA
- March 18, 2005
Spartanburg, Dorman High

To register for the December session, complete the attached registration form and fax it to Tammy Randolph in the Office of Assessment at 803-734-8019.

SC Maps Offers Spring and Summer Opportunities

SC MAPS is an integrated hands-on science, social studies, mathematics, and language arts program that correlates well to the South Carolina State Curriculum Standards. The workshops are conducted according to the standards for high quality, continuous professional development for teachers. Workshops and on-site courses are customized to meet the needs of the district. Visit the SC MAPS webpage at <http://www.clemson.edu/scmaps> to view flyers and download registration forms for all events.

SC LIFE is a middle school life science curriculum that builds on the innovative teaching concepts developed in the very successful SC MAPS program. SC LIFE provides detailed field, lab, and instructional information on life systems at several sites in each region of the state. Many of the South Carolina sites are also used in the SC MAPS curricula and featured on the SC ETV website: www.knowitall.org/sclife. Visit the SC LIFE webpage at <http://www.clemson.edu/SCLife/>.

The following is an update on SC MAPS and SC LIFE upcoming workshops and courses. Workshops are not restricted by district—any and all are welcome.

Spring 2005 Events

January 28-29, 2005

SC MAPS at the SCCTE Conference in Columbia

March 4-6, 2005

SC MAPS at the SCMSA Conference in Myrtle Beach

April 8-10, 2005

SC MAPS/SC LIFE at the SCMEA Conference in Litchfield

Summer 2005 Events

June 6-8, 2005

SC MAPS...and More at Paris Mountain State Park

June 24, 2004

SC MAPS at the Ocean Leadership Institute in Georgetown

Upcoming Graduate Courses in SC MAPS and SC LIFE

Learn about the SC MAPS program in depth while earning three graduate credits to use towards your recertification. State standards and PACT-like questions will be addressed thoroughly. The cost for graduate courses is \$150; the cost may be reduced if grant funding is available.

SC MAPS On-Site Courses

Listed as GEOL 790, GEOG 710 and/or BIOSC 730 (3 credits)

Courses are customized to meet district or group needs. Upcoming courses are listed:

- Dorchester District 2 course: Social Studies emphasis; begins February 5, 2005
- Greenville University Center course: SC MAPS and SC LIFE; spring 2005 start date

SC MAPS Distance Learning

Listed as GEOL 790 (3 credits)

Starting January 24, 2005—Minimum groups of four are required to hold a course in your area. Courses are conducted on-site with a master teacher to assist. Topics include regional studies of the state as well as thematic concepts such as environmental issues and cultures and traditions. Registration forms are available for download at www.clemson.edu/scmaps. Registration deadline is January 14, 2005.

Discover Carolina: From the Mountains to the Sea

Listed as GEOL 790/BIOSC 730/GEOG 710 (3 credits)

Journey through the state for two weeks visiting state parks and historic sites along the way. Some field trips require easy to moderate hiking. Dates for the course are July 11-22, 2005.

Please contact the SC MAPS Project Office at 864-656-4579 if you are interested in attending any of these workshops or need information about additional workshops in your area.

ENGLISH LANGUAGE
ARTS TEAM
OFFICE OF CURRICULUM
AND STANDARDS
SOUTH CAROLINA
DEPARTMENT OF
EDUCATION

Suzette Lee, Coordinator
803-A Rutledge Building
1429 Senate Street
Columbia, South Carolina 29201

Phone: 803-734-6103
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www.myschools.com

Literacy Links is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month on the State Department web page at http://www.myschools.com/offices/cso/english_la/litlinks.htm.



Literacy Links volume IV

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

State Department of Education Events

NOVEMBER

- 3-5 SC Science Council, Charleston Convention Center, North Charleston
- 7-9 SCASA Assistant Principals' Fall Conference, Hyatt Regency, Greenville
- 8 Global Studies for High School Workshop-Session 1, Community Center, Marion 7
- 9 Follow Up session for English 1 teachers, Columbia
- 13 ELA Best Practice Seminar Series with Sharon Taberski, Columbia
- 16 Global Studies for High School Workshop-Session 2, Community Center, Marion 7
- 18-19 Revised Bloom's Academy, TBA, Columbia
- 19-21 SC Association of Health/PE/ Recreation/Dance, Kingston Plantation, Myrtle Beach
- 22 Using Technology in the Social Studies Classroom-Elementary, District Office, Lexington 2

- 23 Using Technology in the Social Studies Classroom-Middle/High, District Office, Lexington 2
- 29-12/1 Talented & Gifted Conference, Charleston Place, Charleston

DECEMBER

- 2 High School Summit, Columbia Conference Center, Columbia
- 3 HSAP Blitz, South Carolina Department of History and Archives, Columbia
- 10 ELA Best Practice Seminar Series with Dr. Janet Allen, Columbia
- 13-14 SC Literacy Conference, Charleston Place, Charleston
- 15 Using Technology in the Social Studies Classroom-Elementary, Sangaree Middle, Berkeley
- 16 Using Technology in the Social Studies Classroom-Middle/High, Sangaree Middle, Berkeley

Registration Form

2004-05 English Language Arts Best Practice Seminars

Instructions: To register for any of these seminars, please complete the form on the next page and mail it and a **check made payable to SCIRA for \$50.00 for each session for which you are registering** to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants. Unless you receive a confirmation, do not consider yourself registered.

If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net or fax at 803-329-1952. If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Please indicate with an "X", beside the REGISTRATION column, the session(s) you wish to attend.

Regis- ter	Session	Date/Presenter	Registration Deadline	Topic
	Session 5	December 10, 2004 Janet Allen	November 22, 2004	Shared Reading as the Heart of a Comprehensive Literacy Program
	Session 6	January 26, 2005 Cris Tovani	January 10, 2005	Parallel Experiences: Noticing Thinking to Inform Instruction
	Session 7	March 1, 2005 Ellin Kene	February 14, 2005	The Intricacies of the Mind: Teaching Reading Comprehension
	Session 8	April 7, 2005 Janet Allen	March 21, 2005	Testing Best Practice: Planning for Results!
	Session 9	April 25, 2005 Harvey Daniels	April 8, 2005	Literature Circles—Beyond the Basics
	Session 10	April 26, 2005 Harvey Daniels	April 8, 2005	Content Area Reading—Strategies, Interaction, and Skills
	Session 11	May 14, 2005 Jim Burke	April 25, 2005	Reading Reminders—Tools, Tips, and Techniques

Name _____

Position _____ Grade _____

District _____ School _____

Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

School E-mail _____

Home Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

Home E-mail _____

Registration Form

Literacy Leadership Institute with Dr. Janet Allen

Two Literacy Leadership Follow Up Days

This professional development is for literacy leaders only who attended the Literacy Leadership Institute July 29-30, 2004.

Instructions: To register for these follow up days, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. *Please indicate the session(s) you will attend by placing an X in the box beside the session(s) date(s) you wish to attend.* A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the these follow up days, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.**

Registration	Session	Registration Deadline	Location
	January 7, 2004	December 17, 2004	Columbia Conference Center
	February 10, 2005	January 21, 2005	Columbia Conference Center

Name_____

Position_____

District _____ School_____

Street Address_____

City _____ State_____ Zip Code_____

Telephone (_____) _____ Fax (_____) _____

School E-mail_____

Home Street Address_____

City _____ State_____ Zip Code_____

Telephone (_____) _____ Fax (_____) _____

Home E-mail_____

Registration Form
Framing Best Practice:
English 1 Curriculum and Instruction

Four English I Curriculum Resource Follow Up Days

This professional development is for English 1 teachers and school and district curriculum leaders who attended the initial English 1 two-day session in either June or October.

Instructions: To register for these follow up days, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731, or fax the form to 803-329-1952. *Please indicate the session(s) you will attend by placing an X in the column beside the date(s) of the session(s) you wish to attend.* A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the these follow up days, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.**

Registration	Session	Registration Deadline	Location
	November 9, 2004	November 4, 2004	Columbia Conference Center
	December 8, 2004	November 19, 2004	Columbia Conference Center
	February 8, 2005	January 21, 2005	Columbia Conference Center
	April 5, 2005	March 18, 2005	Columbia Conference Center

Name _____

Position _____

District _____ School _____

Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

School E-mail _____

Home Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

Home E-mail _____

Registration Form

HSAP Informational Session
December 3, 2004
South Carolina Department of History and Archives

Presented by
Office of Assessment
South Carolina State Department of Education

Instructions: To register, please complete this form and fax it to the attention of Tammy Randolph in the Office of Assessment by Friday, November 19, 2004. The fax number is 803-734-8527. If you have any questions, call Tammy at 803-734-8019 or e-mail her at trandolp@sde.state.sc.us. Remember, you are not registered for this session unless you receive a confirmation e-mail. You will be asked to present your confirmation e-mail the day of the session as your admission ticket.

Name_____

Position_____

District _____ School_____

Street Address_____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

School E-mail _____

Dreher High School
701 Adger Road
Columbia, SC
Phone: 803 253-7000

Directions from Rock Hill – York Area

Take **I-77 South**
Take the **Jackson Blvd/SC760** exit (exit #10)
Bear **Right** at the bottom of the exit ramp
Continue on **Fort Jackson Blvd** about 0.9 mile
Bear **Right** on **Devine Street** – go 1.1 mile
Turn **Right** on **Adger Road**
Dreher High School, 701 Adger Road, is at that intersection.

Directions from Florence

Take **I-20 West**
Take the ramp exit towards **Charleston/Charlotte**, exit **#76A** – go 0.2 mile
Continue toward **Charleston** – go 1.0 mile
Merge on **I-77 South** – go 4.9 mile
Take **Jackson Blvd/SC-760** exit **#10**
Continue on **Fort Jackson Blvd** – go 0.9 mile
Bear **Right** on **Devine Street** – go 1.1 mile
Turn **Right** on **Adger Road**
Dreher High School, 701 Adger Road, is at that intersection.

Directions from Spartanburg

Take **I-26 East**
Continue on **I-126 East** towards **Columbia** – go 3.3 mile
Take **Huger Street** exit
Turn **Left** on **Gervais Street** – go 1.9 mile
Turn **Right** on **Millwood Avenue** – go 1.4 mile
Turn **Left** on **Adger Road**
Dreher High School, 701 Adger Road, is at that intersection.

Directions from Charleston

Take **I-26 West** toward **Columbia**
Take the **(US-378)/(US-76)/Temp SC-478** exit, exit **#116** – go 5.2 mile
Take the **Bluff Road/SC-48** exit towards the **Stadium**
Turn **Right** on **Rosewood Drive**
Turn **Left** on **S. Kilborne Road**
Turn **Left** on **Devine Street** – go 0.9 mile
Turn **Right** on **Adger Road**
Dreher High School, 701 Adger Road, is at that intersection.

Directions from Aiken

Take **I-20 East**
Take the **US-378** exit towards **West Columbia**, exit **#61** – go .03 mile
Continue towards **US-378 East/West Columbia** – go 0.1 mile
Bear **Right** on **Sunset Blvd** – go 5.4 mile
Bear **Left** on **Meeting Street** – go 0.3 mile
Meeting Street becomes **Gervais Street** – go 2.3 mile
Turn **Right** on **Millwood Avenue** – go 1.4 mile
Turn **Left** on **Adger Road**
Dreher High School, 701 Adger Road, is at that intersection.